Dear Kindergarten Families,
In Unit 8, students will build on the on the following Kindergarten Common Core standards in the Number and Operation in Base Ten (NBT) domain.

| K.NBT.1 | Compose and decompose numbers from 11 to 19 into ten ones and some <br> further ones, e.g., by using objects and drawings, and record each composition <br> or decomposition by a drawing or equation (e.g., 18= 10+8); understand that <br> these numbers are composed of ten ones and one, two, three, four, five, six, <br> seven, eight, or nine ones. |
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## Unit 8 Concepts:

- Compose numbers 11-19
- Decompose numbers 11-19


## Unit 8 Vocabulary:

- compose
- decompose
- whole
- equation

$10+4=14$

Ask questions like these to help your child become a productive mathematical thinker:

- Here are 10 mini marshmallows. If I give you 4 more, how many will you have altogether? (Encourage your child to count on from 10.)
- What number do you get when you compose a ten and 8 ones?
- Here are 17 paperclips. Decompose them into a group of 10 and 7 .
- If I ate ten cherry tomatoes as a snack and 3 more on my salad at dinner, how many cherry tomatoes did I eat?
- How does finding a group of ten help you count 15 objects?
- When you decompose the numbers 11-19 into a group of 10 and another group, what pattern do you see?

We encourage you to talk with your child daily about what was learned in math class.

Thank you for your support!

